Pre-Primary

Term 4 – Week 3

Super Senses 2: Taste, Smell & Touch



Student name ----------

Date ----------

I did my homework on my own ☐ Yes ☐ No

CHECKED BY

COMMENT BY TEACHER

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Vocabulary — This Week's Words

Super Senses 2: Taste, Smell & Touch

Look at the picture. Read the word with your tutor. Trace it, then write it on your own.

Picture	Word	Trace	Write
	chip	chip chip	
	chop	chop chop	
	lick	lick lick	
	yum	yum yum	
	soft	soft soft	
	sip	sip sip	
	nut	nut nut	
	egg	egg egg	

⭐ **Stretch words — can you read these?** milk · mint · damp

Did you know? Your tongue can taste sweet, sour, salty and bitter things!



Gold Words

Gold words are words we read all the time. Read them every day!

no	so	all
come	some	ask

Learn • Cover • Write

Read the word. Cover it. Write it. Check it. One column each day!

Word	Monday	Tuesday	Wednesday	Thursday
no				
so				
all				
come				
some				
ask				
chip				
chop				
lick				
yum				

Phonics Focus — ch

Rule: **c** and **h** together make one sound: **ch**, like a train — ch, ch, ch!
chip **chop** **ch**in ri**ch**

1 Finish the word

Say the picture. Add ch and write the whole word.

Picture	Add ch	Write the word
	____ ip	
	____ op	
	____ in	
	____ at	
	ri ____	
	____ ug	

2 Rhyme time

Read the word. Circle the word that rhymes.

1. **chip** → ship dog
2. **chop** → bed hop
3. **chat** → hat sun
4. **chin** → cup pin

Sound It Out

A Fill in the missing vowel

Look at the picture. Write the missing vowel, then write the whole word.

Vowels: a e i o u

	l __ ck	Write it:
	y __ m	Write it:
	s __ ft	Write it:
	s __ p	Write it:
	n __ t	Write it:
	ch __ p	Write it:

B Count the sounds

Say the word slowly. Tap a finger for each sound. Write how many sounds.

chip sounds: ☐	chop sounds: ☐	lick sounds: ☐
yum sounds: ☐	soft sounds: ☐	sip sounds: ☐

Unscramble the Words

The letters are mixed up. The **first letter** is given to help you. Check your spelling on the Vocabulary page when you finish.

1.  p i h c — c _____

2.  k c i l — l _____

3.  m u y — y _____

4.  t f o s — s _____

5.  p s i — s _____

6.  t n u — n _____

Fill in the Blank

Look at the picture clue. Choose the word from the box. Use each word once.

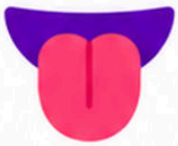
chip · chop · lick · nut · sip · soft



1. Can I have a hot _____?



2. Dad can _____ the log.



3. The cat can _____ its paw.



4. My bed is _____.



5. I can _____ from the cup.



6. The _____ is hard.

Read and Choose

A Read and circle the picture

Read the sentence. Circle the picture that matches.

1. I can sip it.




2. The egg is in a cup.




3. I like a hot chip.




4. The dog is soft.




5. Yum! A nut.




B Circle the correct word

Read the whole sentence. Only one word makes sense — circle it.

1. I ate a hot (chip / chin).
2. My bed is (soft / sock).
3. The cat can (lick / lock) me.
4. I can (sip / sit) my milk.

My Writing

A Copy the sentence

Start with a **capital letter**. Leave finger spaces. End with a full stop.

1. No, I do not like it.

2. So yum!

3. Come and sip some.

B Write your own sentence

 What food do you like to eat?

Word box: jam · ham · eggs · nuts · figs · buns

Yum! I like

Yum! I like

Check: ☐ Capital letter ☐ Finger spaces ☐ Full stop

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Reading Time

Read the story with your tutor. Point to each word as you read.

Yum, Yum!

Chad has a cup of milk.

He has an egg on a bun.

He can lick the jam off his lip.

Yum, yum!

His dog sits next to him.

Chad has a bit for his dog. His dog is so glad!

Questions — circle the right answer

1. What did Chad have in his cup?



milk



tea

2. What was on the bun?



fish



egg

3. Who sat next to Chad?



dog



cat

4. Finish the sentence: Chad can lick the _____ off his lip.

5. Draw Chad and his dog.

Grammar Focus — Naming Words



A **naming word** names a person, an animal or a thing.

Dad dog cup egg

1 Find the naming word

Circle the naming word in each sentence.

1. I like my dog.
2. The egg is hot.
3. Dad can chop.

2 Naming word or not?

Tick one box for each word.

	Naming	Not naming
1. cup	☐	☐
2. run	☐	☐
3. hen	☐	☐
4. hot	☐	☐

3 Add a naming word

Write your own naming word on the line.

1. I can see a _____.

2. I like my _____.

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Answer Key — Pre-Primary Term 4 Week 3

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Vocabulary & Letters

Check letters start at the top, sit on the line and face the right way (watch b / d).

Phonics

1. chip, chop, chin, chat, rich, chug

2. chip → ship · chop → hop · chat → hat · chin → pin

Sound It Out

A. lick, yum, soft, sip, nut, chop

B. chip = 3 (ch · i · p) · chop = 3 (ch · o · p) · lick = 3 (l · i · ck) · yum = 3 (y · u · m) · soft = 4 (s · o · f · t) · sip = 3 (s · i · p)

Unscramble

1. chip 2. lick 3. yum 4. soft 5. sip 6. nut

Fill in the Blank

1. chip 2. chop 3. lick 4. soft 5. sip 6. nut

Read and Choose

A. 1. left picture · 2. right picture · 3. left picture · 4. right picture · 5. left picture

B. 1. chip 2. soft 3. lick 4. sip

My Writing

A. Copied exactly, with capital letter, finger spaces and full stop.

B. Any sensible sentence starting "Yum! I like ..." with a capital and full stop.

Reading Time

1. milk
2. egg
3. dog
4. jam
5. Any drawing that matches.

Grammar

1. dog · egg · Dad
2. naming · not · naming · not
3. Any naming word, e.g. cat, ball, Mum.