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Year 3

Worksheet

THE TALENT SHOW SURPRISE



The Talent Show Surprise



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The Talent Show Surprise

Lakeview School was holding its annual talent show, and everyone was excited to perform. Some students were singing, some were dancing, and others were doing magic tricks.

Emma loved painting but didn't think she had a "stage talent." Her teacher encouraged her to share her artwork during the show. Emma created a giant painting of students from different cultures playing together.

On the day of the show, her painting was displayed on stage for everyone to see. When the curtains opened, the audience gasped—it was colourful and full of joy. Emma stood next to her painting, smiling proudly.

The crowd clapped loudly, and a few students even hugged her after the show. Emma realised that everyone's talent is special, and there's always a place for creativity and kindness.

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Multiple Choice Questions

1.What event was happening at Lakeview School?

a) A picnic

b) A science fair

c) A talent show

2.What did some students do for the show?

a) Played games

b) Sang, danced, and did magic tricks

c) Gave a speech

3.What did Emma enjoy doing?

a) Singing

b) Painting

c) Playing the piano

4.What did Emma believe at first?

a) That painting wasn't a stage talent

b) That she would win first prize

c) That she wanted to dance

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Multiple Choice Questions

5.Who encouraged Emma to take part?

a) Her best friend

b) Her parents

c) Her teacher

6.What was Emma's painting about?

a) Her family vacation

b) Students from different cultures playing together

c) Animals in a jungle

7.Where was the painting displayed?

a) In the hallway

b) On the back wall

c) On stage

8.What did the audience do when they saw the painting?

a) Clapped and gasped

b) Took it down

c) Asked her to sit

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Multiple Choice Questions

9.How did Emma feel after the show?

a) Nervous

b) Proud and happy

c) Embarrassed

10.What did Emma learn?

a) Art should be kept private

b) Everyone's talent is special

c) Only stage acts matter

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Short Question

1.What kind of event was the class preparing for?

2.Name two types of performances at the show.

3.What was Emma's talent?

4.What made Emma unsure about joining the show?

5.Who helped Emma feel confident?

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Short Question

6.What did Emma decide to paint?

7.What was the audience's reaction?

8.How did Emma present her work?

9.What did some students do after the show?

10.What message did Emma learn from the experience?

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Answer key

Check Your Understanding

Multiple Choice Questions

1. c) A talent show

2. b) Sang, danced, and did magic tricks

3. b) Painting

4. a) That painting wasn’t a stage talent

5. c) Her teacher

6. b) Students from different cultures playing together

7. c) On stage

8. a) Clapped and gasped

9. b) Proud and happy

10. b) Everyone’s talent is special

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Short Question

1. A talent show.
2. Singing and dancing.
3. Painting.
4. She thought it wasn’t a stage talent.
5. Her teacher.
6. Children from different cultures.
7. They clapped loudly.
8. She stood beside her painting.
9. They hugged her.
10. Every talent is special.

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